

INFANT JESUS CONVENT SCHOOL
ANNUAL PEDAGOGICAL PLAN
ART AND CRAFT
CLASS: 10

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 17</p>	<p>Draw and Colour</p> <ul style="list-style-type: none"> • Creative writing • Board decoration 	<p>Students will be able to create</p> <ul style="list-style-type: none"> · Beautiful quotes on education, self-discipline, art etc. · Demonstrate colour-mixing method with oil pastels, water colours. · Different fonts of writing. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> · To identify the colours and shapes. · Technique of colouring and writing <p>SKILLS:</p> <ul style="list-style-type: none"> • Observative Skill • Creative Skill • Confidence • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Use craft and drawing skill in class\house board decoration <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> · How to mix colours to get desired effects. 	<ul style="list-style-type: none"> • Logical skill • Aesthetic skill • A Physical experience 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify different types of writing styles, colours and tools. • Students will use shapes to create and prepare beautiful backgrounds

			· How to cut paper to create flowers.		
MAY No of Days: 12	<p>Canvas painting</p> <ul style="list-style-type: none"> • Labour Day Backdrop. • Stage decoration 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Create canvas painting with acrylic colour and with different brush strokes. • Students will recognize different surface of painting. • Prepare Labour Day backdrop and will learn how to decorate stage. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • About different kinds of labour • Identify different colours and bases. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Confidence • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Use method of sketching for project work. • Demonstrate. <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Social Experience. • A Physical experience • Creative 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Create beautiful backdrop and canvas painting.
JULY No of Days 23	<p>ART INTEGRATION FILE MAKING</p> <ul style="list-style-type: none"> • Cover page design 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Imagine beautiful backgrounds. • Draw beautiful borders 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Different material in market • Different techniques of craft <p>SKILLS:</p>	<ul style="list-style-type: none"> • Linguistic • Social Experience. • Aesthetic Intelligence • A Physical experience 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Create beautiful file cover

	<ul style="list-style-type: none"> • Free hand design 		<ul style="list-style-type: none"> • Drawing Skills • Confidence • Adaptability <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the cultural topics. • Demonstrate. <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Contrast • Experiment • Compare 		
<p>AUGUST No of Days 23</p>	<p>National leaders portrait</p> <ul style="list-style-type: none"> • Teachers day Backdrop • Stage decoration 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand painting. • How to use poster colours with different brushes. • Sketch and colour portrait • Colour Mixing technique 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Different backgrounds • Different shapes • How to sketch portrait. • How to decorate stage. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Observative skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Colouring on the theme patriotism 	<ul style="list-style-type: none"> • aesthetic Intelligence • A Physical experience • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify colours and brushes • Create beautiful scenery • Identify freedom fighters. • Beautiful backdrop

			<ul style="list-style-type: none"> • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate • Contrast • Experiment • Compare 		
September No of Days 05	TERM 1 Assessment				
October No of Days 22	<p>Any 1 composition</p> <ul style="list-style-type: none"> • GREEN DIWALI BOARD DECORATION 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Composition of human figures showing any place or festival. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • How to paint and decorate. • Draw human figures. <p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Confidence • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the sketching • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate • Contrast • Experiment 	<ul style="list-style-type: none"> • Aesthetic Intelligence • A Physical experience • Social Experience • Intrapersonal intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Create beautiful masks. • Feel the surface. • Identify culture of different states or of Andhra Pradesh.

			• Compare		
November No of Days 16	<p>Mask painting on the theme (kalamkari folk art of paired state Andhra Pradesh</p> <ul style="list-style-type: none"> • 3 Point perspective study 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Create beautiful masks with block kalamkari art. • Students will learn how to use block motifs and fabric colours. • Create self-designs • Virtual presentation. • Perspective drawing of any room or building 	<p>KNOWLEDGE: How to paint and decorate</p> <ul style="list-style-type: none"> • Scale drawing <p>Relate the picture with architecture.</p> <p>SKILLS: • Creative Skills • Confidence • Adaptability • Performance</p> <p>APPLICATION: • Practice of the colouring and drawing • Demonstrate</p> <p>ANALYSIS : • Differentiate • Contrast • Experiment • Compare</p>	<ul style="list-style-type: none"> • Aesthetic Intelligence • A Physical experience • Social Experience • Intrapersonal intelligence • Kinesthetic Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Create on cloth piece. • Identify the different colour tubes used for outline and decoration.
DECEMBER No of Days 18	<p>Christmas Board decoration</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Make a beautiful nameplate with 	<p>KNOWLEDGE: • Christmas colours • Nativity scene. • Draw SANTA CLAUS picture.</p>	<ul style="list-style-type: none"> • Aesthetic Intelligence • Kinesthetic Intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Make beautiful nameplates.

	<ul style="list-style-type: none"> • Paper collage (Culture of Andhra Pradesh) 	<p>cardboard and creative clay.</p> <ul style="list-style-type: none"> • Use acrylic colours with different techniques. • Learn how to use cutter and how mould clay and pasting of decorative materials. 	<p>SKILLS:</p> <ul style="list-style-type: none"> • Creative Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the drawing and colouring. • Analysis the basic concept card making. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other festivals • Contrast • Experiment • Compare 	<ul style="list-style-type: none"> • Social Experience • Intrapersonal intelligence 	<ul style="list-style-type: none"> • Identify THE CHRISTMAS FESTIVAL
<p>JANUARY No of Days 18</p>	<p>Draw and colour a geometrical drawing (rangoli or mandala art)</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the national flag colours. • Virtual presentation. • Write happy republic day. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • When and where celebration happens • Relate the picture with Nation. • Draw different designs of 	<ul style="list-style-type: none"> • Aesthetic Intelligence • Kinesthetic Intelligence • Social Experience • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Create artwork on republic day. • Beautiful free hand designs geometrical and floral

	<ul style="list-style-type: none"> • Board decoration 		<p>mandala art with compass.</p> <p>SKILLS:</p> <ul style="list-style-type: none"> • drawing Skills • Confidence • Adaptability • Performance <p>APPLICATION:</p> <ul style="list-style-type: none"> • Practice of the drawing and colouring • Analysis the basic concept of the scene drawing. • Demonstrate <p>ANALYSIS :</p> <ul style="list-style-type: none"> • Differentiate with other pictures. • Contrast • Experiment • Compare 		<p>with different colours and pens.</p>
<p>FEBRUARY No of Days 03</p>	<p>TERM 2 ASSESSMENT</p>				

